

The 5th Chinese Innovation Forum

University of Puget Sound

Tacoma, WA

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Trade Fair 创新桌组分享活动

Presentations & Interactions

Presenter Name	Theme Tables	Description of Presentation
白凯丽 Kat Davis	其他	CET offers study abroad programs in China for intensive Chinese language study, part-time internships, and Chinese studies coursework for high school and college students. We will discuss methods to create and lead study abroad programs, conduct student outreach to encourage study abroad, and important considerations both for preparing students to go abroad and helping them transition back to the US.
陈建文 Helen Yung	项目设计	Social emotional learning and applying tiered supports in language instruction
陈彤 Tong Chen	教材教具	Cultural Issues in the Compilation of textbooks for Advanced-level Students A good textbook plays an important role in teaching Chinese as a second language. The primary purpose of a textbook for teaching Chinese as a foreign language is to help the learners to achieve a solid command of the knowledge of the language and the ability to use the language correctly and appropriately. In a textbook, moreover, the cultural components incorporated into each lesson is also an indispensable element in cultivating learners' competence in cross-cultural communication. Therefore, in compiling a textbook, we should take cultural elements into proper consideration. This presentation will discuss how to make the best possible use of cultural elements embedded in the text materials for advanced-level Chinese classes.

陈琬菁 Wanching Chen	其他	我是新老师，希望来向资历深的老师们学习，谢谢。
陳曉瑩 Hsiaoying Chen	项目设计	分享中美国际学校星谈暑期项目：小厨师的国际食谱。我们会具体分享教学过程中的主题（水果、甜点、面食、米食）和任务设计（Interpersonal task, interpretive task, presentational task）。我们会以海报和影片的方式展现。
晨惠 Hui Chen	教学活动	汤姆索亚历险记剧本 Role Play
何婉 Wan He	教学活动	主要分享一些课堂教学活动和游戏，以拼音，词汇和课文教学为例，分享一些自己教学的经验。
胡志凌 Zhiling Hu	教学活动	How to hook students at the beginning of the class/when introduce a new unit/lesson to engage students to learn? I am going to share some strategies.
許銀珊 Isabel Hsu	科技应用	We will share how to integrate technology for classroom management, student motivation, parent communication, and engage students in learning in an elementary school setting (eg. classdojo, quizletlive, flipgrid, peardeck).
黄兴国 Xingguo Huang	教学活动	Title: Using information gap activities and technologies to power students' motivation and engagement in the language learning. Information gap activities can be used in many levels to promote students' four domain skills. Their desire to get the unknown information in communication drive them to a high motivation of carrying out conversations and other language initiation. Technology can be a very effective way to facilitate students and teacher's needs in this process. Some effective practices will be shared in the table share session.
霍锦 Jin Huo	课程设计	我会介绍自己教第二外语的经验，从设计课程内容到编写课文，到课堂上的实际操作。
姜璐 Lu Jiang	课程设计	本课程设计是针对在 3-5 岁，在美国长大的华人家庭子女的中文教学。分享方式为 PPT。

<p>賴采玲 Tsai-lin Lai</p>	<p>教学活动</p>	<p>根據美洲華語第九冊第六課，討論林櫻的故事，個性和命運。我讓學生先認識各種個性和性格，之後說一說自己的個性。藉由林櫻的故事，和學生討論個性和命運。學生根據課文做思維導圖，用 google slide 練習生詞、部首、造詞、造句並上台報告。將個性和各種情緒分類並說明。介紹 Ben Underwood 的故事和影片，討論主角和他母親，並邀請我的盲人朋友來跟學生分享。在朋友來訪之前，先讓學生矇住眼睛做活動，說出自己的感受。讓學生準備題目。朋友來訪之後，寫一篇關於盲人朋友來訪，敘述他如何積極克服生命中的困難，以及如何改變命運的文章。最後每一位學生描述兩位同學的個性，填寫問卷，然後看看同學如何描述你，寫出自己的感想，希望自己成為什麼樣的人。</p>
<p>李亚琦 Yaqi Bick</p>	<p>教材教具</p>	<p>AR 4D book, to use it for beginning level students to learn about things that has significant meanings that associated with number & culture. To extract curiosity motivation within that could deepen understanding and create more student-centered class.</p>
<p>林秋杏 Chiu-Hsin Lin</p>	<p>科技应用</p>	<p>I would like to share how to incorporate a free web source, Flipgrid, to engage students in speaking and listening by recording and sharing their short videos.</p>
<p>刘昱伸 Yushen Liu</p>	<p>教材教具</p>	<p>Mandarin Matrix use in immersion classroom.</p>
<p>茅丰珺 Fengjun Mao</p>	<p>课程设计</p>	<p>UO has a Chinese Flagship Program, housed in the Department of East Asian Languages and Literatures, along with regular Chinese language program. In order to provide multiple entries for Flagship students, we now have Flagship-track/ accelerated courses from 100 level all the way to 400/500 level. I'll be sharing the curriculum model of the accelerated courses.</p>
<p>莫晓灵 Lynn Xiaoling Mo</p>	<p>课程设计</p>	<p>Title: Effective Class Activities in a mixed level Mandarin Foreign Language Classroom/ What to share: the key concepts to design class activities for a mixed level class ranging from heritage speakers at near-native level to true beginners and specific example of those class activities/ How to share: PPT slides with pictures and student work</p>
<p>沈茵 Yin Shen</p>	<p>教学模式</p>	<p>Through guidance and scaffolding moving students from memorization and rote practice to higher level of thinking, applying and creating.</p>

<p>涂欣 Elise</p>	<p>教学活动</p>	<p>我们会分享教学活动中设计的一个 performance based task, 就是跳蚤市场。学生从家里带他们要卖的东西来学校, 然后互相讨价还价。家长很喜欢, 因为他们学习了 negotiation 的技能。</p>
<p>万敏 Min Wan</p>	<p>教材教具</p>	<p>题目: Learn Chinese history through Chinese Songs 语言教学中必不可少地含有历史文化因素, 这些因素应通过教材很好地反映出来。本报告主要探讨在编写教材中如果通过语言教学使学生在提高语言能力的基础上, 对中国的历史文化有进一步的了解, 并以《中国歌曲知多少》一课为例进行讨论。</p>
<p>王麒 Qi Wang</p>	<p>课程设计</p>	<p>内容本位外语教学 (Content-based instruction) 强调通过目标语言来学习学科内容, 以提高学习者外语能力、对内容知识的掌握、以及实际语言运用能力。本报告旨在分享在初级汉语班融入内容本位教学的一次尝试, 通过对课程设计、课程结构、课程材料、学生作品及反馈的分享, 讨论初级班内容本位教学的可行性和可能性。报告将通过展示板和讲义进行展示。</p>
<p>王旭 Xu Wang</p>	<p>教学活动</p>	<p>用学过的内容和学生一起创作对话, 分层次展示, 有的小组可以使用笔记本, 有点小组可以凭记忆展示对话。</p>
<p>朱晨 Chen Zhu</p>	<p>教学模式</p>	<p>Title: Online Chinese Education Model Content: I will demonstrate the online Chinese education model of Fuel Education, which uses a curriculum developed by Middlebury college and combines students self-learning with live sessions. Mode: Blackboard Collaborate</p>